

GRADE 8 FEBRUARY PACING GUIDE

MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY		
2/1	M	T	2/2	M	T	2/3	M	T	2/4	M	T	2/5	M	T
M: U9, L6			M: U9, L7			M: U9, L8			M: U9, L9			M: U9, L10		
C:			C: U6, L2			C:			C: U6, L3			C:		
G: U9, L1			G:			G: U9, L2			G:			G: Help Session		
L: U12, L4			L: U12, L5			L: U13, L1			L: U13, L2			L: U13, L3		
V: U8, 13B			V:			V: U8, L13C			V:			V: U8, 14A		
S:U6L1			S: U6L2			S: U6L3			S: Standard Day			S: Standard Day		
H: U9, L1			H: U9, L2			H: U9, L3			H: U9, L4			H: None		
E:			E:			E:			E:			E:		
2/8	M	T	2/9	M	T	2/10	M	T	2/11	M	T	2/12	M	T
M: U9, L11			M: U9, L12			M: U10, L1			M: U10, L2			M: U10, L3		
C:			C: U6, L4			C:			C: U6, L5			C:		
G: U9, L3			G:			G: U9, L4			G:			G: Help Session		
L: U14, L1			L: U14, L2			L: U14, L3			L: U14, L4			L: U14, L5		
V: U8, 14B			V:			V: U8, 14C			V:			V: U8 Review		
S: U6L4			S: U6L5			S: U6L7			S: Standard Day			S: Standard Day		
H: U9, L5			H: U9, 6			H: U9, L8			H: U9, L9			H: U9, L10		
E:			E:			E:			E:			E:		
2/15 NO SCHOOL	M	T	2/16	M	T	2/17	M	T	2/18	M	T	2/19	M	T
M:			M: U10, L4			M: U10, L5			M: U10, L6			M: U10, L7		
C:			C: U6, L6			C:			C: U6, L7			C:		
G:			G:			G: U9, L5			G:			G: Help Session		
L:			L: U14, L6			L: U14, L7			L: U14, L8			L: U14, L9		
V:			V:			V: U8 Assess.			V:			V: U19, 15A		
S:			S:U6L8			S: U6L9			S: U6L10			S: Standard Day		
H:			H: U9, L11			H: None			H: U9, L12			H: U9, L13		
E:			E:			E:			E:			E:		
2/22	M	T	2/23	M	T	2/24	M	T	2/25	M	T	2/26	M	T
M: U10, L8			M: U10, L9			M: U10, L10			M: U10, L11			M: U10, L12		
C:			C: U7, L1			C:			C: U7, L2			C:		
G: U10, L1			G:			G: U10, L2			G:			G: Help Session		
L: U14, L10			L: U15, L1			L:			L: U15, L2			L: U14, L9		
V: U19, 15B			V:			V: U19, 15C			V:			V: U19, 16A		
S: U6L11			S: U6L12			S: U6L14			S: U6L15			S: Unit Assessment		
H: U9, L14			H: U9, L16&17			H: U10, L1			H: U10, L2			H: U10, L3		
E:														



In an effort to clarify expectations that are not on the pacing guide (and as a result of family feedback), the 8th grade team wanted to provide our families with a schedule of the ISTEP prep lesson assessments that are used as “exit tickets” in our sessions. This new small group set up will last at least through February. If it is successful, we will continue in this format. So far, we have seen increased attendance and success. Our hope was to make this beneficial to students because those who are in Math C will still have to complete these assessments for their course at some point, so we are making less work by not adding additional teacher created exit tickets. Here is the format:

- We hold large group sessions the first day of the week for all 8th grade students. They have a chance to master the content of the session by completing an OLS lesson as an exit ticket.
- Depending on the results of the assessment, students will be invited to sessions during the week to help them master the content.
- As soon as students master the corresponding lesson assessment, they “earn” their way out of attending required sessions on the same topic.
- Some review for previous topics listed could occur if students continue to struggle to master that topic even after the original week has passed.

ISTEP Prep Lesson Assessments - Used to Show Mastery of Critical Content for ISTEP		
Week of	Math	ELA
1/18	Pythagorean Theorem U13, L3	Capitalization GUM U11,L1 & U11L2
1/25	Volume U10, L8	Punctuation GUM U14, L4
2/1	Transformations U11, L8	Literature U11, L5
2/8	Linear Equations U6, L9	Literature U10, L7
2/15	Systems of Equations U5, L9	Literature U9, L2
2/22	Review - No new lessons	Literature U12, L5

In addition, we also wanted to provide you with an outline of the teacher graded assignments.

This Year’s Teacher Graded Assignments				
Quarter	Math	ELA	History	Science
Quarter 1	Assignment sent via link (content created by Landers and Rollen)	Memoir – uploaded to COURSEsites	Why Study History Essay (uploaded to COURSEsites) Part I & II: Inventor Facebook Page Project/Inventions I Want To See (uploaded to COURSEsites)	Atoms/Physical Science Question and Answer (Google forms/k-mail)
Quarter 2	Interim Assessment #1 (for Extra Credit) Interim Assessment #2 (for Extra Credit)	Interim Assessment #1 (for Extra Credit) Interim Assessment #2 (for Extra Credit) Argument essay – uploaded to COURSEsites	The Supers of the Gilded Age Project (uploaded to COURSEsites) U.S. States Test (completed via COURSEsites)	Science News Article Analysis (K-mail/ file share)

Quarter 3	Due 1/8: Interim Assessment #3 (Participation Grade) Due 1/29: Interim Assessment #4 (Participation Grade)	Due 1/8: Interim Assessment #3 (Participation Grade) Due 1/29: Interim Assessment #4 (Participation Grade)	Due 2/12: The Great Depression Visual Essay Project (upload to COURSEsites)	Due 3/16: Science Experiment/Project: (Virtual Science Fair: 3/18)
Quarter 4	Due 5/6: Assignment sent via link (content created by Landers and Rollen)	Due 5/18: Course Research Paper (upload to COURSEsites) <i>*same research paper that you will complete for history.</i>	Due 5/18: Course Research Paper (upload to COURSEsites) Due 5/27: U.S. State Capitals Quiz (complete via COURSEsites)	Science News Article Analysis #2 (K-mail/file share) Due: 4/20

*Please note that teachers do not create the Interim Assessment, and we do not have any control over those due dates. We were, however, able to put some of those in PLACE of other assignments in math and ELA and/or offer extra credit for some.

HOW TO USE THIS PACING GUIDE

- Print off this pacing guide to use at the beginning of the month. Use it as your to-do list throughout the month. We will keep updated copies posted on the 8th grade website at <http://hoosieracademies8.weebly.com/>
- Each day, you are expected to complete or master the lessons listed. If you do not master an assessment, you are expected to review between attempts and continue trying. Keep track of your mastery of lessons in the “M” column.
- You can work ahead of the pacing guide, but don’t get behind. Work to master your lessons each day.
- Keep track of your offline and online time in the “T” column. Your learning coach must log in your attendance each day. This will make it easier for them to do it all at once.
- Electives are not required. However, many of you have had them loaded to your course lists. More information will be sent to you from administration regarding electives. For now, we have paced them out starting in mid-September if you would like to do either art or music.
- If there is nothing listed next to the course, you are not assigned anything new in the course that day and should use any extra time to make sure you’re caught up in all your subjects.
- Learning coaches should use this as a talking point at the end of the day, asking things like “I see you mastered your math – Way to go!” or “You’ve attempted your history assessment but haven’t passed yet. Do you need to watch Mr. Berry’s recording?” or “You finished your composition. Let me see your rough draft.”

MONDAY		
8/31	M	T
M: U1,L15	√	45
C:		
G: U2,L1	√	35
L:		
V: U1,2A	√	40
S: U1, L7	√	60
H: U2, L1	x	75
E:		
Redo M U1, L12	√	25

KEY
M: Math
C: Composition
G: GUM
L: Literature
V: Vocabulary
S: Science
H: History
E: Electives
Art: Art
U: Unit
L: Lesson
M: Mastery
T: Time