

## GRADE 8 December PACING GUIDE

MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY		
			12/1											
11/30	M	T	NWEA Testing ELA	M	T	12/2 NWEA Testing Math, IA due	M	T	12/3	M	T	12/4	M	T
M: U6, L5			M: U6, L6			M: U6, L7			M: U6, L8			M: U6, L9		
C:			C: Argument essay due			C:			C: Presentations			C:		
G: U6, L1			G:			G: U6, L2			G:			G: U6, L3		
L:			L: U8, L1			L: U8, L2			L: U8, L3			L: U8, L4		
V: V6, 9B			V:			V:			V:			V:		
S: U4, L3			S: U4, L4			S: U4, L5			S: U4, L6			S:		
H: U7, L1			H: U7, L2			H: U7, L3			H: U7, L4			H: U7, L5		
E:			E:			E:			E:			E:		
12/7	M	T	12/8	M	T	12/9	M	T	12/10	M	T	12/11	M	T
M: U6, L10			M: U6, L11			M: U6, L12			M: U6, L13			M: U6, L14		
C:			C: U4, L1			C:			C: U4, L2			C:		
G: U6, L4			G:			G: U6, L5			G:			G: U6, L6		
L:			L: U8, L5			L: U8, L6			L: U8, L7			L: U8, L8		
V: U6, 9C			V:			V: U6, 10A			V:			V: U6, 10B		
S: U4, L8			S: U4, L9			S: U4, L10			S: U4, L11			S: Teacher Graded Assignment Given		
H: U7, L6			H: U7, L7			H: U7, L8			H: U7, L10			H: U7, L11		
E:			E:			E:			E:			E:		
12/14	M	T	12/15	M	T	12/16	M	T	12/17	M	T	12/18	M	T
M: U6, L15 Unit Assessment			M: U6, L16			M: U7, L1&2			M: U7, L3			M: U7, L4		
C:			C: U4, L3			C:			C: U4, L4			C:		
G: U7, L1			G:			G: U7, L2			G:			G:		
L:			L: U9, L2			L: Review			L: U9, L2			L: Assessment		
V: U6, 10C			V:			V: U6 Review			V:			V: U6 Assessment		
S: U4, L12			S: U4, L13			S: U4, L14			S: U4, L16			S: Teacher Graded Assignment Due		
H: U7, L12			H: U7, L13			H: U7, L14 Unit Assessment			H: U7, L17 Review			H: U7, L17 Assessment		
E:			E:			E:			E:			E:		
12/19	M	T	12/20	M	T	12/21	M	T	12/22	M	T	12/23	M	T
Winter Break (WB)			(WB)			(WB)			(WB)			(WB)		
12/24	M	T	12/25	M	T	12/26	M	T	12/27	M	T	12/28	M	T



## HOW TO USE THIS PACING GUIDE

- Print off this pacing guide to use at the beginning of the month. Use it as your to-do list throughout the month. We will keep updated copies posted on the 8<sup>th</sup> grade website at <http://hoosieracademies8.weebly.com/>
- Each day, you are expected to complete or master the lessons listed. If you do not master an assessment, you are expected to review between attempts and continue trying. Keep track of your mastery of lessons in the “M” column.
- You can work ahead of the pacing guide, but don’t get behind. Work to master your lessons each day.
- Keep track of your offline and online time in the “T” column. Your learning coach must log in your attendance each day. This will make it easier for them to do it all at once.
- Electives are not required. However, many of you have had them loaded to your course lists. More information will be sent to you from administration regarding electives. For now, we have paced them out starting in mid-September if you would like to do either art or music.
- If there is nothing listed next to the course, you are not assigned anything new in the course that day and should use any extra time to make sure you’re caught up in all your subjects.
- Use the bottom line for anything else you would like to add. We might use this to remind you of things like NWEA or ISTEP.
- Learning coaches should use this as a talking point at the end of the day, asking things like “I see you mastered your math – Way to go!” or “You’ve attempted your history assessment but haven’t passed yet. Do you need to watch Mr. Berry’s recording?” or “You finished your composition. Let me see your rough draft.”

MONDAY		
8/31	M	T
M: U1,L15	√	45
C:		
G: U2,L1	√	35
L:		
V: U1,2A	√	40
S: U1,L7	√	60
H: U2,L1	x	75
E:		
Redo M U1, L12	√	25

KEY
M: Math
C: Composition
G: GUM
L: Literature
V: Vocabulary
S: Science
H: History
E: Electives
Art: Art
Mu: Music
U: Unit
L: Lesson
M: Mastery
T: Time