

## GRADE 8 April PACING GUIDE

MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY		
<b>3/28</b>	M	T	<b>3/29</b>	M	T	<b>3/30</b>	M	T	<b>3/31</b>	M	T	<b>4/1</b>	M	T
M: U12, L5			M: U12, L6			M: U12, L7			M: U12, L8			M: U12, L9		
C:			C: U8, L5			C:			C: U8, L6			C:		
G: U12, L4			G:			G: U12, L5			G:			G: Help session		
L: U17L2			L: U17L3			L: U17L4			L: U17L5			L: U17L6		
V: U9 Assess			V:None			V:None			V: None			V: None		
S			S: U8L1			S: U8L2			S:			S: U8L3		
H: U11, L5			H: U11, L6			H: U11, L8			H: U11, L9			H: U11, L10		
E:			E:			E:			E:			E:		
<b>4/4-</b>	M	T	<b>4/5-</b>	M	T	<b>4/6-</b>	M	T	<b>4/7 DC Trip</b>	M	T	<b>4/8 DC Trip</b>	M	T
M:			M:			M:			M:			M:		
C:			C:			C:			C:			C:		
G:			G:			G:			G:			G:		
L: None			L: None			L: None			L: None			L: None		
V: None			V: None			V: None			V: None			V: None		
S:			S:			S:			S:			S:		
H:			H:			H:			H:			H:		
E:			E:			E:			E:			E:		
Spring Break			Spring Break			Spring Break			Spring Break			DC Trip		
<b>4/11</b>	M	T	<b>4/12</b>	M	T	<b>4/13</b>	M	T	<b>4/14</b>	M	T	<b>4/15</b>	M	T
M: U12, L10			M: U12, L11			M: U12, L12			M: U12, L13			M: U12, L14		
C:			C: U5, L1			C:			C: U5, L2			C:		
G: U13, L1			G:			G: U13, L2			G:			G: Help Session		
L: U17L7			L: U17L8			L: U17L9			L: U17L10			L: None		
V: None			V: None			V: None			V: None			V: None		
S:			S: Standard			S: U8L5			S:U8L6			S: U8L7		
H: U11, L11			H: U11, L12 Research Paper Intro			H: U11, L13			H: U11,L14			H: U11, L15		
E:			E:			E:			E:			E:		
DC Trip														
<b>4/18</b>	M	T	<b>4/19</b>	M	T	<b>4/20</b>	M	T	<b>4/21</b>	M	T	<b>4/22</b>	M	T
M: U12, L15			M: U12, L16			M: U13, L1			M: U13, L2			M: U13, L3		
C:			C: U5, L3			C:			C: U5, L4			C:		
G: U13, L3			G:			G: U13, L4			G:			G: Help Session		
L: U18L1			L: None			L: U18L2			L: None			L: U18L3		
V: None			V: None			V: None			V: None			V: None		
S: U8L8			S: Standard			S: U8L9			S: Standard			S: OLS Help Session		
H: U12, L1			H: None Out of Office			H: U12, L2 Out of Office			H: None Out of Office			H: U12, L3 Out of Office		
E:			E:			E:			E:			E:		
<b>4/25</b>	M	T	<b>4/26</b>	M	T	<b>4/27</b>	M	T	<b>4/28</b>	M	T	<b>4/29</b>	M	T
M: U13, L4			M: U13, L5			M: U13, L6			M:			M: U13, L7		
C:			C: U5, L5			C:			C: U5, L6			C:		
G: U13, L5			G:			G: U14, L1			G:			G: Help Session		
L: U19L1			L: U19L2			L: U19L3			L: U19L4			L: U19L5		
V: None			V: None			V: None			V: None			V: None		

S: U8L10		S:Standard		S: U8L12		S: Standard		S:OLS Help Session	
H: None Out of Office		H: U12, L4		H: U12, L5		H: U12, L7		H: U12, L8	
E:		E:		E:		E:		E:	

## HOW TO USE THIS PACING GUIDE

- Print off this pacing guide to use at the beginning of the month. Use it as your to-do list throughout the month. We will keep updated copies posted on the 8<sup>th</sup> grade website at <http://hoosieracademies8.weebly.com/>
- Each day, you are expected to complete or master the lessons listed. If you do not master an assessment, you are expected to review between attempts and continue trying. Keep track of your mastery of lessons in the “M” column.
- You can work ahead of the pacing guide, but don’t get behind. Work to master your lessons each day.
- Keep track of your offline and online time in the “T” column. Your learning coach must log in your attendance each day. This will make it easier for them to do it all at once.
- Electives are not required. However, many of you have had them loaded to your course lists. More information will be sent to you from administration regarding electives. For now, we have paced them out starting in mid-September if you would like to do either art or music.
- If there is nothing listed next to the course, you are not assigned anything new in the course that day and should use any extra time to make sure you’re caught up in all your subjects.
- Use the bottom line for anything else you would like to add. We might use this to remind you of things like NWEA or ISTEP.
- Learning coaches should use this as a talking point at the end of the day, asking things like “I see you mastered your math – Way to go!” or “You’ve attempted your history assessment but haven’t passed yet. Do you need to watch Mr. Berry’s recording?” or “You finished your composition. Let me see your rough draft.”

MONDAY		
8/31	M	T
M: U1, L15	√	45
C:		
G: U2, L1	√	35
L:		
V: U1, 2A	√	40
S: U1, L7	√	60
H: U2, L1	x	75
E:		
Redo M U1, L12	√	25

KEY
M: Math
C: Composition
G: GUM
L: Literature
V: Vocabulary
S: Science
H: History
E: Electives
Art: Art
Mu: Music
U: Unit
L: Lesson
M: Mastery
T: Time

## **A Few Special Notes**

- Spring Break will be from April 4-April 8. There will not be any live class connect sessions during this time. Please use this time to catch up on any missing/not mastered lessons.
- The Washington DC trip will be April 7-April 11.
- ISTEP+ Round 2 window opens April 18. Your homeroom teacher will send a k-mail to let you know your specific date, time, and location.
- In an effort to clarify expectations that are not on the pacing guide, the 8th grade team wanted to provide our families with a schedule of the ISTEP prep lesson assessments that are used as “exit tickets” in our sessions. This new small group set up will last through April. You may see an increase in the amount of small group sessions, but they will be useful to your student!! ☺
  - Math and English teachers will be covering multiple critical Math and ELA standards by going over the DOE’s ISTEP+ Practice Test throughout the week of April 11-April 15. In those sessions, students will be asked critical thinking type questions. Students will be asked to give constructed response answers.